

Lesson Design

Instructions

Using what you've learned about Primacy and Recency, write a lesson outline for a class you teach at bee school.

Outcome Goal

Produce a lesson outline focused on creating a connection with the learner by creating meaning or experience relevant to lesson.

Incorporate these recommendations (refer back to readings for additional input):

- 1) Begin by diving directly into teaching important content, and 'chunk' information into 20 minute blocks
- 2) After 20 minutes or so of teaching, take a brief break, stand up and stretch, and then review information or study the 'why' behind what they've learned
- 3) Play a game or activity that demonstrates the point of your lesson, make it interesting, relevant, and interactive
- 4) Finally, transition back to important content for the last part of lesson

Assignment

Step 1: Start by defining an overarching theme for your lesson (the main driving concepts or message). Answer the following questions thinking about the lessons you teach at bee school.

This is meant to keep you on track as you plan your lesson.

- What are the 3 most important concepts a beginner should understand about my topic?
- What are the 2 most important skills the learner should practice after my lesson?

Step 2: Write or sketch a 45-60 minute lesson outline from start to finish using something similar to the following template. Please be descriptive, note specific content you will teach and how you plan to present it (i.e. lecture, power point, activity, props, etc.)

This is meant to make you think through the progression of your lesson, hitting major points in a congruent way, and staying on schedule.

Example:

(00-20 min) First half of lesson will include:

(00-05) - Welcome and participant introductions

(05-10) - Introduce self, tell relevant story

(10-20) - Bee biology, parts of a bee, colony hierarchy

(20-25 min) Middle of session will include:

(20-25) - break, snacks

(25-30) - quick recap of biology

(30-35) - drawing exercise, label bee parts, name casts

(35-40) - share and discuss

(25-45 min) End of session will include:

(25-30) - quick stretch

(30-45) - expanded bee biology and functions within hive

(40-45) - wrap up, drive major point, questions