

Transfer Tools

Instructions

Create a tool or resource for students to use in the field. This resource should be something that helps them apply the concepts learned in the classroom to real-life practice. It should be something relatively easy to produce and easy for the student to use independently.

Refer back to the resources in this lesson for ideas to get started. Looking at Thalheimer's Learning Transfer Evaluation Model for example, your resource should help with knowledge retention, decision making, or task competence. Also refer back to your lesson plan and identify an area that would benefit from additional support.

Outcome Goal

It should help the student achieve at least one of the following outside of the classroom:

- Practice or improve upon a skill
- Remember key steps in a process
- Apply a best management practice
- Problem solve on their own
- Remember items to identify
- Access additional resources on their own
- Apply learned concepts in different contexts

Examples could include:

- Visual aids or pictures
- Field notes form with prompts of what to record
- Step-by-step guide for a work task
- Schedule or calendar with key events
- Instructions on how to build a piece of hardware or tool
- See Transfer of Learning V2 document for more examples

Assignment

Create a tool or resource to help a learner perform a task in the field after a lesson is complete

Example:

When I teach students how to use a chainsaw and fell a tree safely, there are some critical measurements and calculations to remember. To help students retain this important information, I made a laminated pocket reference card with the necessary equations on one side and illustrations of key steps on the other. This helped the students not only retain critical information but let them focus more on the task of felling a tree than recalling the newly learned numbers and equations on the spot. This was especially helpful for those who got bogged down by the math during the class but had a good grasp otherwise.